



New Story

Schools & Services

Creating New Stories for Children, Families and Ourselves



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New Story's private licensed schools offer academic learning environments and therapeutic services to help students achieve success while dealing with emotional, educational and behavioral challenges. We designed our program to meet the unique needs of students with Autism, Emotional Disturbance, Intellectual Disabilities and Learning Disabilities. Our program utilizes outcome-based methodology, specifically in the areas of educational and behavioral interventions that are tailored to the student. We serve students from 5 to 21 years of age.

Our schools provide classrooms for autism and emotional support, as well as multiple disabilities. New Story seeks to complement school districts in the task of educating each student by serving as an alternative educational placement for students who are temporarily unable to be successful in the public school environment. Our low student to staff ratio provides the opportunity for individual needs to be met within a data-driven classroom. Students maintain a regular academic schedule including reading, math, social studies and science. Students are taught lifelong skills such as: appropriate social behaviors, self-sufficiency,

personal hygiene and vocational skills. From the time our team begins to evaluate a student for placement, we are focused on what skills the student will need to return back to the district, which is ultimately our goal.

New Story is more than just a place where a student goes to learn. We provide the necessary supports in both academic and life skills to help students create new stories of success and growth. Our staff are highly trained and are dedicated to ensuring that each student has the opportunity to grow to their fullest potential.

Our Vision

Since the company's inception in 1997, our highly skilled educators and therapists have been working with students and their families to provide individualized education and support to help them overcome challenges and achieve success. Our goal is for all students to grow and develop as individuals in preparation for their adult lives.

New Story schools are writing new chapters filled with hope and success for their futures. We use a comprehensive approach to educating students by working closely with the family, the school district and other professionals in the student's life to create an individualized program to meet each student's needs. Our goal is to teach the necessary social, behavioral and educational skills needed to be successful in life and enable them to return to their home school district as quickly as possible.

New Story offers specialized services to meet individual needs. To maximize success, a multi-disciplinary team collaborates and coordinates services which are tailor-made for each student.

• Applied Behavior Analysis	• Occupational Therapy
• Behavioral Consultation	• Speech Therapy
• Individual & Group Counseling	• Transition Services <small>*not offered at all locations</small>
• Crisis Intervention	• School Nurse





Curriculum:

New Story educators work with parents/guardians and school districts to create a individualized learning plan for each student. We do not have a standard curriculum and this is intentional. We believe that each student is unique and requires individualized curriculum designed to meet their personal needs.

The curriculum is aligned with the Pennsylvania State Standards and Common Core. We are able to adopt a school district's curriculum for a student to maintain consistency and structure.

At New Story, we believe no two students are alike, especially when it comes to learning. New Story builds our programs around the strengths and needs of the students. We offer a specially designed instructional program which is individualized to meet each student's unique learning need. Teachers adapt and modify lessons to fit the way a student learns, which encourages their growth and success.

Transition Services:

At age 14, students with an Individualized Education Plan (IEP) are eligible to receive transition services. New Story students have the opportunity to participate in transition services that are a combination of school-based learning, work-based learning and independent living skills. Our students receive the knowledge base, varied experiences and skill sets needed to be productive and function independently, or with supports, in the workplace, community, or post secondary education institution.

Extended School Year Program (ESY):

Upon conclusion of the school year, New Story provides an ESY program for students who qualify for our services between the end of the school year and the beginning of the next academic year. ESY helps maintain the academic and behavioral programming of the IEP goals throughout summer.

Assessment:

Once a student is enrolled at New Story, our team of professionals conduct observations and assessments to design individualized academic and behavioral programming. Assessment and observation is on-going throughout the student's time at New Story so that interventions are data driven and plans are current.

School Environment:

Several New Story schools are unique in their offering of distinct areas for students to learn and explore the environment around them. They include some areas such as: sensory rooms, leisure rooms, libraries, art and music rooms, vocational instruction areas and miniature apartments for the development of life skills.

Visual and Instructional Supports:

New Story believes technology is an integral and essential way to reinforce concepts. Additionally, many New Story students use communication devices. Our classrooms can accommodate a myriad of learning tools such as tablets and SmartBoards for teachers to demonstrate interactive lessons.

Data and Reporting:

Since each student learns and progresses in a way that is specific to them, data is collected on every student attending New Story. Data may be collected in the areas of student independence, accuracy of tasks completed, behaviors targeted for increase or decrease, academic scores and many other areas. New Story professionals review, analyze and utilize data collected to direct treatment decisions and future interventions. Student progress is shared with families through daily updates, quarterly progress reports, and annual IEP meetings. New Story welcomes and values families' observations, thoughts, ideas and concerns. We partner with families and districts to build trust.





Giving Back:

New Story is passionate about giving back to the community. Each school participates in countless events and sponsorships annually, but feel the most rewarding opportunity is their involvement with local charities, fundraisers, and autism awareness organizations. For years, New Story has proudly supported Autism Speaks, The Autism Coalition of Luzerne County, United Way, Miracle League Scholarships, Easter Seals, Autism Society of Berks County, Greater Reading Mental Health Alliance, The Tommy Foundation, DaFEAT, Greater Harrisburg Area Chapter of the Autism Society, and more.

New Story students understand their efforts in volunteer work, and happily participate in bake sales, penny wars, candy sales, food and book drives, cook book sales, and multiple fundraisers throughout the academic year to benefit these admirable organizations. Our staff and students donate to and have a passion for local charities such as: Toys for Tots, Feed a Friend Programs, Relay for Life, and Light it Up Blue. These charities inspire our students to work hard and be involved within the community, which is on full display through their Holiday Dinners, New Story Family Dinners, Thanksgiving Dinners for Students, and fundraisers for autism and cancer research. It is an exceedingly gratifying experience to witness our students genuinely learn the importance of giving back.

School Admissions

We welcome the opportunity to discuss the admissions process, and what our schools have to offer your student.

To schedule a tour of a New Story school, please call

877-622-7245
Info@newstory.com



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